

2005 PAAP Science & Technology Entry Slip for Content Standard

Student Name: _____

Grade: _____

M

STEP 1

Check the ONE Level of Assistance most used by the student to complete work for this Content Standard. See PAAP Manual "Introduction to PAAP Levels of Assistance" for definitions and examples of types of assistance.

Task Specific ☐

The preponderance of student work for this Content Standard required assistance specific to the task, ranging from the most intense kinds of support to assistance primarily involving teacher elaboration and clarification.

Not Task Specific ☐

The preponderance of student work required little or no assistance. The teacher may have, for example, encouraged the student to stick with the task to completion.

STEP 2

Circle the ONE PAAP Rubric Level used by the student to complete work for this Content Standard.

Rubric Level 1

Rubric Level 2

Rubric Level 3

Rubric Level 4

STEP 3

- Circle the ONE Content Standard and the ONE Performance Indicator used by the student to complete the work for this Content Standard Entry.

SCIENCE AND TECHNOLOGY

A. Classifying Life Forms	1	2	3	4					
B. Ecology	1	2	3	4	5				
C. Cells	1	2	3	4	5				
D. Continuity & Change	1	2	3	4	5	6	7		
E. Structure of Matter	1	2	3	4	5	6	7	8	
F. The Earth	1	2	3	4	5	6	7		
G. The Universe	1	2	3	4	5				
H. Energy	1	2	3	4	5	6	7	8	9
I. Motion	1	2	3	4	5	6			
J. Inquiry & Problem Solving	1	2	3	4	5	6			
K. Scientific Reasoning	1	2	3	4	5	6	7	8	9
L. Communication	1	2	3	4	5	6	7	8	
<input checked="" type="radio"/> M. Implications of Science & Technology	1	②	3	4	5	6	7	8	

CONTENT STANDARD ENTRY IS COMPLETE WHEN:

- ☐ Steps 1-3 on this Entry Slip have been completely filled out.
- ☐ Two Task Descriptions are completely filled out and accompany this Entry Slip.
- ☐ One Video/Audiotape Script is filled out and attached to Task Description for each task containing video or audio media components.
- ☐ Two pieces of student work, aligned with the appropriate PAAP Rubric, and worth 6 points each for a total of 12 points, accompany this Entry Slip.
- ☐ Accompanying student work is corrected.

2005 MEA PAAP Task Description # _____

Student Name: _____ Task Date: _____

Content Area (Circle one): ELA Mathematics Science & Technology

Content Standard: M Performance Indicator: 2 Rubric Level: 1 Rubric Page# S&T 27

Assessment Format (as listed in *PAAP Framework of Assessment Formats*) Check all that apply:

Selected Response ☒ Constructed Response ☐ Performance Based ☐

Source of Task: PAAP Task Bank Points for Task: 6

Task Title: Inventions, Inventions

Media

Description of Task: (Include specifics related to such components as targeted content knowledge and skills, specific elements of the task, materials used, and specific directions given to student, etc.)

The student's **first task** for this Entry required that he/she, given pictures of several inventions, identify all that matched a given description of what a specific invention does.

Prior Knowledge and Skills Required:

The student needed to know about the particular invention that was the focus of the assessment; what it looks like, and what it does (what purpose it serves).

Teacher Role in Task: (ex. read to student, recorded answers, provided number cards, monitored progress, etc.)

The teacher led the class discussion, provided the template for the responses, and read parts of the task/directions as needed. (*Answers could be dictated*).

Level of Assistance (Check one): Task Specific ☐ Not Task Specific ☐

(Provide SPECIFIC details on how assistance was given for this task (ex. questions asked student, clues given, templates provided, etc.)

Data Key: (Define any symbols used for completion or correction of task.)

_____ = correct

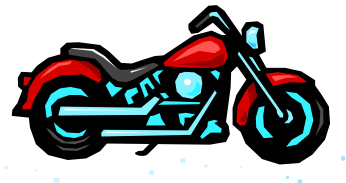
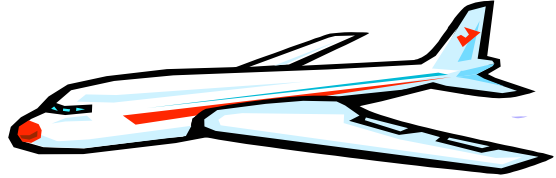
% Correct _____

1 of 6 = 17%	2 of 6 = 33%	3 of 6 = 50%
4 of 6 = 67%	5 of 6 = 83%	6 of 6 = 100%

Other Information: (ex., Clarify how the point value of the task was determined.)

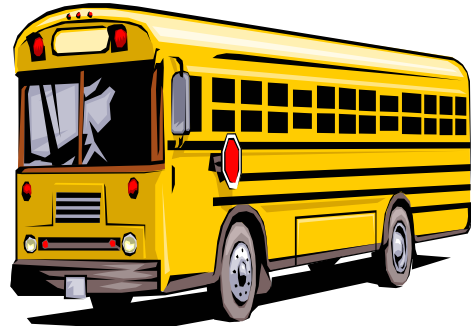
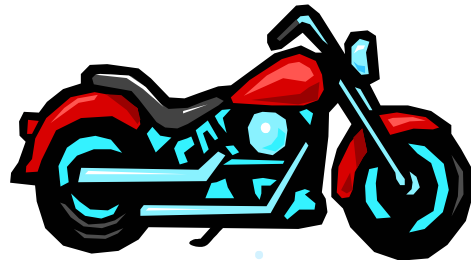
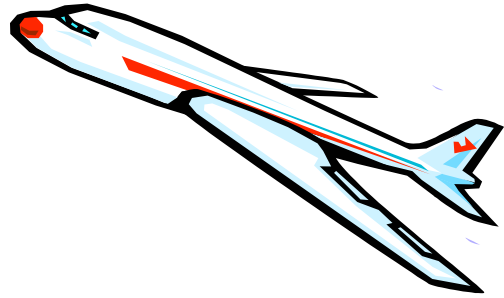
Inventions, Inventions

Identify all of the pictures of an invention that is used to take groups of students to school.



% Correct _____

Optional Invention Card Set for Use with “Inventions, Inventions” 1st Entry, 1st Task



2005 MEA PAAP Task Description # _____

Student Name: _____ Task Date: _____

Content Area (Circle one):	ELA	Mathematics	Science & Technology
Content Standard:	M	Performance Indicator:	2
Rubric Level:	1	Rubric Page#	S&T 27
Assessment Format (as listed in <i>PAAP Framework of Assessment Formats</i>) Check all that apply:			
Selected Response	<input checked="" type="checkbox"/>	Constructed Response	<input type="checkbox"/>
Performance Based	<input type="checkbox"/>		
Source of Task:	PAAP Task Bank		Points for Task: 6
Task Title:	Inventions, Inventions		Media

Description of Task: (Include specifics related to such components as targeted content knowledge and skills, specific elements of the task, materials used, and specific directions given to student, etc.)

The student's **second task** for this Entry also required that he/she identify all of the pictures of a given invention that match the given description of what a specific invention does.

Prior Knowledge and Skills Required:

The student needed to know about the particular invention that was the focus of the assessment; what it looks like, and what it does (what purpose it serves).

Teacher Role in Task: (ex. read to student, recorded answers, provided number cards, monitored progress, etc.)

The teacher led the class discussion, provided the template for the responses, and read parts of the task/directions as needed. (Answers could be dictated).

Level of Assistance (Check one): Task Specific ☐ Not Task Specific ☐

(Provide SPECIFIC details on how assistance was given for this task (ex. questions asked student, clues given, templates provided, etc.)

Data Key: (Define any symbols used for completion or correction of task.)

_____ = correct

% Correct _____

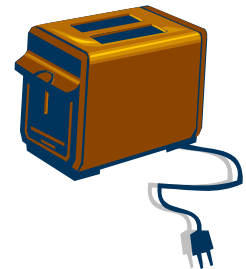
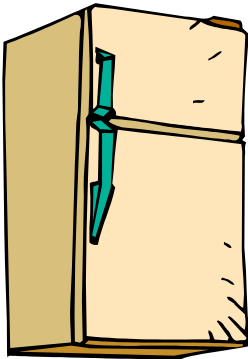
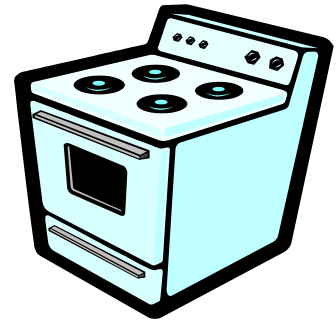
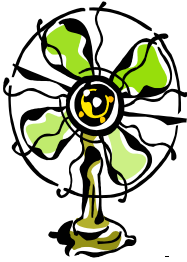
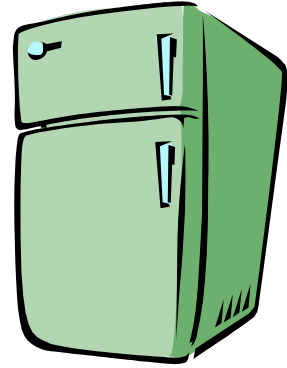
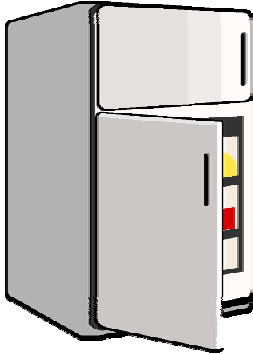
1 of 6 = 17%	2 of 6 = 33%	3 of 6 = 50%
4 of 6 = 67%	5 of 6 = 83%	6 of 6 = 100%

Other Information: (ex., Clarify how the point value of the task was determined.)

Components of this task can be aligned with Performance Levels: 3 and/or 4.

Inventions, Inventions

Identify all of the pictures of an invention that keeps food cold.



% Correct _____

Optional Invention Card Set for Use with “Inventions, Inventions” 1st Entry, 2nd Task

